

SC Annual School Report Card Summary

D. R. Hill Middle School **Spartanburg 5 School District**

Grades: 7-8 **Enrollment: 580**

Principal: Terry Glasgow

Superintendent: Dr. Scott Turner Board Chair: Mr. Steve Brockman

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

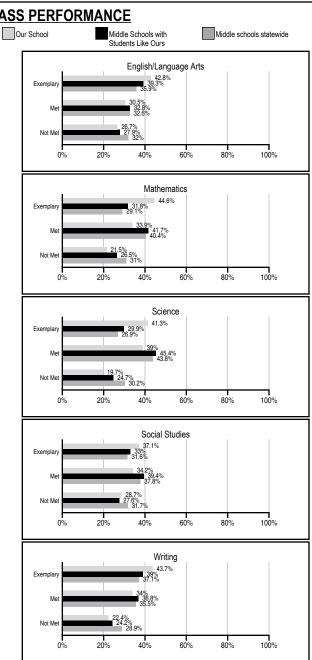
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	TBD	TBD	В	N/A
2011	Good	Good	Silver	N/A	Not Met	N/A
2010	Good	Good	Silver	Silver	Not Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	24	27	1	0

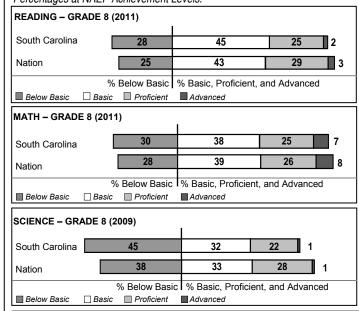
^{*} Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012					
% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours			
Algebra 1/Math for the Technologies 2	100.0	96.9			
English 1	100.0	95.4			
Physical Science	N/A	N/A			
US History and the Constitution	N/A	N/A			
All Subjects	100.0	96.5			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

D. R. Hill Middle School [Spartanburg 5 School District] SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=580)				
Students enrolled in high school credit courses (grades 7 & 8)	42.8%	Down from 47.0%	28.6%	22.9%
Retention rate	1.5%	Up from 0.9%	0.8%	0.8%
Attendance rate	95.9%	Up from 95.6%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Down from 0.9%	0.8%	0.5%
Annual dropout rate	0.2%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	65.9%	Down from 69.0%	61.2%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.7%	Up from 86.0%	88.2%	86.7%
Teacher attendance rate	95.7%	Up from 92.6%	95.0%	95.2%
Average teacher salary*	\$48,343	Up 3.8%	\$47,101	\$46,422
Classes not taught by highly qualified teachers	0.0%	No Change	0.6%	2.0%
Professional development days/teacher	8.2 days	Up from 6.7 days	10.6 days	10.0 days
School				
Principal's years at school	6.0	Up from 4.5	4.0	4.0
Student-teacher ratio in core subjects	22.5 to 1	Up from 21.3 to 1	22.9 to 1	22.0 to 1
Prime instructional time	89.5%	Up from 87.0%	89.5%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 95.6%	99.0%	98.8%
Character development program	Good	No Change	Good	Good
Dollars spent per pupil**	\$7,663	Down 2.7%	\$7,088	\$7,245
Percent of expenditures for instruction**	65.3%	Up from 64.5%	64.4%	63.1%
Percent of expenditures for teacher salaries**	63.2%	Up from 62.4%	63.0%	60.9%
ESEA composite index score * Length of contract = 185+ days.	86.7	N/A	88.8	88.1

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	258	60
Percent satisfied with learning environment	92.0%	70.5%	78.3%
Percent satisfied with social and physical environment	100.0%	79.4%	78.0%
Percent satisfied with school-home relations	84.0%	87.1%	78.0%

^{*}Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

D. R. Hill Middle School is a public, rural middle school that serves seventh and eighth grade students in the far western part of Spartanburg County. The majority of the students who attend D. R. Hill live in the communities of

The major goal of D. R. Hill Middle School is to create a

Lyman, Duncan, Wellford, and Startex.

safe and positive environment where students develop intellectually, physically, emotionally, and socially. This goal is achieved through a comprehensive curriculum and a variety of programs that meet the needs of the adolescent child. We offer an effective instructional program where research-based strategies are implemented in every classroom. Many of our students participate in advanced courses, such as Honors Algebra 1, Honors Algebra 2, and Honors English, which allow them the opportunity to earn Carnegie units. Students are given many opportunities to extend their learning through a related arts program. Students may participate daily in band, orchestra, chorus, art, drama, family and consumer science, career explorations education, keyboarding, technology courses, physical education, and foreign language. We also provide programs such as our clubs, job shadowing, mentoring, and athletics that support learning and give students the opportunity to experience topics that are relevant to middle school children. Students are rewarded through various incentive programs that recognize students' achievements. In an effort to meet the needs of the entire D. R. Hill Middle School community, we give our stakeholders the opportunity to participate in several school functions. These events include our Parent Breakfasts, Meet the Teachers, sporting events, and various fine arts performances. We also work very closely with several agencies in the community to provide additional assistance for families. We have also partnered with members of the

The staff of D. R. Hill Middle School consists of a competent and experienced faculty with the common goal of working together to positively impact the lives of our students. Our students, our faculty, and our community are the foundation to our success. We are proud of what we have accomplished, but we have more goals to pursue and more achievements to be earned.

local church community to provide religious instruction for

our students.

^{**} Prior year audited financial data available.